

2022-2023 语言课介绍

班级

语言课介绍/Language Class Course Description

大纽约中文学校的中文课程设置包括以下几个系列：

1. 学前阶段（3-5岁）包括， 亲子班Mommy & Me， 启蒙班PreK， 学前班K
2. 马立平《中文》简体版（MLP）
3. 美洲华语（MZHY）
4. 双语班（Chinese as a Second Language CSL）
5. 高级中文班（AP Chinese）

亲子班（3岁） /启蒙班PreK（4岁） /学前班K（5岁）

在学前阶段我们以培养学习中文兴趣为主。训练汉语口头描述、表达能力，矫正发音。培养汉语语感和听力，养成说中文的习惯。用儿歌、看图说话、手工绘画、音乐表演、多媒体教学及多种活动、游戏形式来寓教于乐。教程设计系统化、多样化。我们拥有经验丰富、充满爱心的教师团队。

The program is designed specifically for young children from age 3 to 5. Students will learn basic Chinese skills via songs, poems, pictures, fun games, and arts and crafts. Class materials are closely related to children's everyday life. Children will enjoy learning Chinese with our loving and caring teachers in a dynamic and fun classroom environment.

亲子班
Mommy &
Me

亲子班为3岁的学前幼儿设计，为幼儿适应日后就读的语言环境做好准备。此课程借鉴被各大音乐学校大力推行的早教课程。课堂教学主要以各种发声小乐器和歌唱的形式，并采用中英文儿童歌曲。通过音乐游戏及歌唱，使用小型打击乐器，球，箍和彩色围巾等教学道具以及趣味性的歌谣视唱，学会辨认音乐的节奏，让幼儿进行探索和体验，提高幼儿的中文语言理解能力，培养音乐和语言敏感性。家长与学生共同上课，课程注重家长与学生之间的互动，使幼儿在一个亲切轻松的环境中愉快地学习。

The Mommy & Me class provides a nurturing environment for children 3-years old to learn Chinese through play, music, and stories. It focuses on listening comprehension. Classroom teaching is very interactive with the use of musical instruments appropriate for toddlers, singing children's

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	<p>songs in Chinese and English, game playing with teaching materials such as balls or colorful scarves. In this fun and loving environment, students will learn to recognize the rhythm and pitch of music, while learning Chinese classic nursery rhythms. Each student must be accompanied by a family member.</p>
启蒙班 Pre-K	<p>启蒙班比较适合4岁以上的儿童，为了培养小朋友说中文、用中文的习惯，此课程设置以提高小朋友的兴趣为出发点，准备足够的图片，采用讲故事，做游戏和多媒体等方式让小朋友能够学会看与说的初级阅读；也配合相应的主题唱歌、舞蹈、做手工激发孩子们学中文的热情；课堂上老师还会通过诵读唐诗和讲解传统节日来增强孩子们对中国文化历史的探索好奇心。识字目标为掌握认读100个左右的汉字和简单的偏旁部首，为以后的求学之路打下扎实的基础。使用的主要教材是马立平学前班教材《儿歌》。</p> <p>Pre-K class is designed for 4 year olds. This class develops listening comprehension and communication skills through storytelling, music, fun games and crafts. Children will love learning Chinese through singing popular nursery rhymes and listening to stories about various holidays. Children will recognize about 100 Chinese characters in this class and be ready for future language learning.</p>
学前班 Kindergarten	<p>适合5岁以上中文初学者，从学校启蒙班毕业或者有适当中文背景的小朋友。K班的教学重点是掌握拼音及四声的正确发音。学拼音是为以后的中文学习打基础。同时学生会认读带拼音的常用字词和简单句子。课堂上老师将以讲故事、做游戏活动等不同形式来激发学生学习中文的兴趣，并充分利用多媒体教学来教授20首儿歌/古诗词，利用韵文的特点让孩子们可以朗朗上口地背诵，播下领悟中国传统文化的种子。在复习拼音的阶段我们还加入部分美洲华语第一册的内容，以听说认读为主，开始引入书写。</p> <p>This class is open to children 5 years or older. Students should have taken Pre-K class or have mastered comparable levels of Chinese. Students will study Pinyin, how to pronounce four tones correctly; and also learn nursery rhymes and Classical Chinese poems; read simple Chinese characters with/without Pinyin; read simple sentences or short stories with Pinyin. Besides Pinyin, we will also use portions of MZHY Book 1.</p>

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马立平 《中文》简体版/ Ma Liping Chinese

马立平中文是一套为海外华裔青少年“量身打造”的中文教材。目前，教材共有简体课本一到九年级，每年学三册（3个单元），并配有相应的单双周练习本。一至五年级课本同时配有学生用的生字卡片，一至九年级课本配有多媒体练习光盘。拼音教学将在二年级引入，并备有完整的暑期练习光盘。此外，各年级还编有相应的暑假作业。全部完成后，学生将掌握2794个中文常用字。

马立平教材中拼音教学时间略为滞后，内容也相对简化，我们学校在教学实践中通过在学前班(K)教授拼音， 以求达到在不影响识字、阅读进度的前提下加强拼音教学。

Ma Liping Chinese is designed to teach Chinese American students to read, speak and write Chinese. We use the Simple Chinese version. It focuses on recognizing Chinese characters through short stories and classic poems. After mastering certain numbers of characters, students will be able to read and write fluently. It teaches Pinyin, dictionary and computer input skills starting in book 6. The well designed supplementary materials help students to practice reading, writing and listening at home. Upon completion of the whole series, students will master 2794 Chinese characters.

马立平
一年级
MLPG1

适合6岁以上的孩子。马立平一年级以中国传统的“直接认字法”为主要手段，以孩子们喜闻乐见的儿歌、谜语 和小故事为载体，通过在阅读材料中高频复现已学过的字词，帮助学生提高认字量。课文富有情趣，符合该年龄段孩子的心理特点与需求。一年级教材分为三册，通过从简单两句的谜语歌谣，到第三册的童话小故事的进阶学习，使学生基本掌握300字的认读和100多字的读写。同时一年级的学习也涵盖了所有笔画，简单偏旁部首以及字体结构等学习内容。通过不断的反复，从刚开始的能够组词慢慢发展到可以造句。课堂教学中我们采用了多媒体教学，使学生在轻松有趣的环境下学习简单生字，并能运用在生活中。考试分数不公布，但老师会采取在教学中会采取多种奖励和鼓励措施，激发学生说中文用中文的积极性。

Suitable for children over the age of 6 who can communicate in basic Chinese. The first grade teaching material is divided into three volumes, from simple riddles and songs in the first volume to the full fairy tale story in the third volume. Students will learn to read with over 300 characters, and write more than 100 words. Students will learn writing components of all strokes, radicals and character parts. Our classroom teaching utilizes multimedia, so that students can learn simple characters in a fun environment. Teachers will encourage students to speak and use Chinese as much as possible.

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<p>马立平 二年级 MLPG2</p>	<p>马立平二年级的特点是不依靠拼音，而是通过儿歌和故事等形式，直接进行汉字的认读学习，依照先认后写、多认少写的原则，通过学习汉字的笔画、笔顺和偏旁部首，学习认读380个生字，700多个字词，理解词意，会运用；每篇课文后都配有四篇阅读材料，要求学生都能阅读理解，并学习课文中出现的常用标点符号。二年级的学习目标是帮助孩子多学习生字、扩大词汇量，多阅读、提高阅读能力，从而达到提高中文的听说读写能</p> <p>This class focuses on helping students develop a foundational understanding of the Chinese language without the use of pinyin. The class emphasizes character recognition over writing. Students learn through songs, stories and rhymes to develop extensive character recognition (>380) and vocabulary building (>700). Students will improve reading and listening skills significantly through extensive story reading.</p>
<p>马立平 三年级 MLPG3</p>	<p>马立平三年级教学内容包括第一单元的前四课进行汉语拼音教学，帮助学生复习和掌握汉语拼音的应用，另外包括十八篇课文，其中认读生字364个，还要求学习并掌握汉语拼音，同时通过课后大量的阅读材料来提高学生的阅读能力。</p> <p>Pinyin will be introduced for the first time in this MLP series. We will use the first 4 classes as a review of Pinyin since most students should have learned it in our Kindergarten level. "Words and grammar" parts and a number of reading materials in addition to each main text will help students master the 364 new words and improve reading skills.</p>
<p>马立平 四年级 MLPG4</p>	<p>马立平四年级教材总共十七篇课文，阅读材料六十篇。课文阅读材料加入中国历史故事和寓言故事令教学内容更加丰富。四年级继续巩固1-3年级已学拼音以及常用汉字，全学年新认识三百多汉字和五百多词汇。另外，为拓展学生对中国文字的全面认识，本教材开始引入繁体字认读（课外阅读）。作为教学内容的一部分，教学中融入基本语法和常用词汇用法的讲解，为学生中文写作打下基础。为了增添中文学习的趣味性，课程中加入节日介绍和小发明演讲作为口语练习的项目。</p> <p>MLP 4th Grade course is designed to build a strong basis of Chinese Study. This course is taught in presentation, public speaking projects and writing assignments. The goal is to guide students to apply language skills in their daily life and to merge Chinese language study with Chinese culture study. MLP G4 teaches 17 stories and 60 extra articles</p>

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	<p>including historical and fable stories to enrich the content. The Grade Four curriculum continues to review Pinyin and high frequency words taught in Grade One to Grade Three and teaches about 300 new words and 500 more phrases. In addition, projects on Chinese festivals and innovation presentations aim to increase students' interest in studying Chinese and improve their public speaking skills.</p>
<p>马立平 五年级 MLPG5</p>	<p>五年级马立平中文共分3册(13, 14, 15): 第13册包括电脑中文打字, 查字典和汉语拼音复习。第14和第15册是改写的《西游记》故事。通过强化阅读训练, 培养学生阅读长篇小说的能力。改写后的《西游记》共有20回, 每一回的首页是课堂教学用的内容。第2至3页作为课外阅读材料, 由学生回家自行阅读后, 再完成单周和双周练习册中的阅读理解练习, 以巩固课堂所学知识。</p> <p>The 5th grade MLP textbook has three volumes: Volume 13 consists of the computer based Chinese input and use of Chinese dictionary, as well as the Chinese phonetic alphabet. The volumes 14 and 15 consist of the revised story of "Journey to the West". There are 20 chapters in the revised series, 3 pages for each chapter. The first page of each chapter is designed for use in the classroom, while page 2 to 3 is for students to read and finish the required homework at home using two practice books.</p>
<p>马立平 六年级 MLPG6</p>	<p>马立平六年级学生已进入阅读和写作阶段。我们的教学目标是大量阅读使学生了解中外文化, 开阔眼界, 并强化前面学过的词汇, 为写作打下坚实的基础; 通过分析范文, 阅读当代作家文学作品, 使学生掌握一些基本的写作(包括英汉翻译)的方法和技巧, 从而使文章重点突出, 条理清晰, 表达准确。。马力平六年级教材的重点是学习写作技巧和了解中国文化。第一单元介绍中国的饮食文化。第二和第三单元涉及中文写作, 包括描写人物、动物、场景、事件等。在基础知识学习方面, 通过阅读中长篇文章来教授464个词汇, 通过句型分析来教授基本语法。在写作方面, 通过分析范文教给学生写作方法和技巧。本册共练习写作8篇, 其中包括一篇英译汉的训练。</p> <p>The 6th Grade MLP curriculum focuses on reading comprehension and writing. The text book has three units. Unit one gives students an introduction of Chinese food culture. Lessons are filled with fun conversations discussing topics such as Chinese cuisine, Chinatown, and local newspaper ads. Both simplified and traditional characters are used in this textbook. Unit two and three focus on writing. Students will be asked to practice</p>

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	<p>describing a person, an animal, a scenery, an incident, etc. A total of 464 new words are introduced through various articles and essays. Students will also learn basic writing concepts including sentence structure, grammar, and various writing techniques.</p>
马立平 七年级 MLPG7	<p>马立平七年级的教学重点是阅读和作文训练，进入写人叙事的训练阶段。马立平七年级课程有三个单元，第一、二单元包括中外历史故事、现代故事、寓言故事等多种体裁故事，在注重趣味性的同时，含有耐人寻味的道理，读起来引人入胜。在提高孩子们认字阅读能力的同时，也给孩子们提供了很好的写人记事的作文范例。这两个单元同时还包含了八篇写作教程，指导孩子如何写人叙事。第三单元“神游中国”，足不出户就可以一览中国的名胜古迹，感受中华文化的神韵。在阅读的基础上，通过记叙文、看图作文、寓言创作、小小说创作等多种体裁，进一步提高同学们的作文写作方法。</p> <p>教学目标：结合课文，有系统地了解中国的历史、地理、文化知识以及有代表性的文学家，并在六年级的基础上继续进行中文写作训练。</p> <p>This course has three units. The first and second units include Chinese and foreign historical stories, contemporary stories, allegory stories and stories in other genres, all are interesting and thought provoking. The third unit called “Happy Traveling in China”, focuses on Chinese culture by visiting beauty sceneries and places of historical interests. In addition to reading materials, through narrative, drawing composition, fable creation, mini-novels and other genres, students will further improve in writing.</p>
马立平 八年级 MLPG8	<p>新八年级教材《中华文化之窗》分为“励志篇”、“诗画篇”、“人物篇”三个单元，为九年级学习《中华文化巡礼》做铺垫。论语基本上保留在“励志篇”中；“诗画篇”介绍古诗；“人物篇”介绍秦始皇、关羽、岳飞等人物，最后以小对话《唐宋元明清》结篇。</p> <p>The new edition of the eighth grade textbook is divided into three units, Inspirational Stories, Poetry and Painting, and Well-known Historical figures. The Analects of Confucius, is mainly kept in the Inspirational Chapter. The Poetry and Painting part introduces poetry, and in Well known Historical figures, Qin Shihuang, Guan Yu, Yue Fei and other famous historical figures are covered. The class will end with a short dialogue</p>

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	of ancient Dynasties “Tang Song Yuan Ming Qing” .
马立平 九年级 MLPG9	<p>九年级学习重点放在阅读及了解文化上。《中华文化巡礼》根据在美国成长的华裔学生的特点来介绍中华文化的起源发展以及中国的自然地理人口农业，并涵盖了中华传统哲学，艺术，中医，中国人的生活与娱乐以及中华历史和华人在海外等等，让海外华裔青少年对中华文化遗产有进一步系统的了解和认识。希望同学们接触中华文化精髓，兼收并蓄中西两种文化的精华，同时针对AP中文考试的中华文化部分为学生提供知识准备。</p> <p>This course is designed to teach Chinese heritage students about traditional Chinese culture. Students will learn about the origin of Chinese civilization, China’s climate and terrain, ancient philosophies that still influence Chinese everyday life today, Chinese medicine, overseas Chinese, and much more. Students will understand the social and cultural history of the Chinese people, including more tangible aspects such as Chinese lifestyles and festivals, thus building a solid foundation of cultural understanding.</p>
	<p>美洲华语 / MeiZhou Chinese (MZHY)</p> <p>《美洲华语》各册内容的选材，均以相应年级学龄学生的各科知识层面、生活经验和对等程度的中国文化为主。各册课本、作业及辅助教材的设计，也特别注重学生在听力理解、口语表达、阅读理解、书写和翻译能力等方面的学习，将中文运用于人际沟通、理解诠释、表达演示等各种沟通方式中，融入多元文化因素，从而达到5C语教学标准 1. 培养沟通能力communication; 2. 体认中国文化与习俗 cultures; 3. 贯连其他学科connections; 4. 比较中西文化特性 comparisons; 5. 运用于实际生活 communities.</p> <p>MZHY’ s lessons are specifically designed for Asian American students who grow up in the US. It incorporates terms, objects and topics familiar to students. Below is a summary of what students expect to learn and progress from grade 1 through grade 9.</p>

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美洲华语 一年级 MZHYG1	<p>一年级教材教授《美洲华语》第一册和第二册前五课，根据美洲地区六岁至八岁学生的认知层面和生活体验，教导学童数字与基本量词、认识五官及双手，并结合童谣及儿歌，让学生在盎然兴趣之中，学会用中文描述一年十二个月、大小与位置，并能自我介绍及结交朋友。中国文化方面学生将会学到“象形字的由来”和谜语等。</p> <p>MZHYG1 uses Book 1 & part of Book 2 as textbooks. Students are introduced to basic words and concepts such as numbers, classifiers, senses and body parts. They also learn about the pictorial graphic origin of Chinese characters. Through songs, poems, tongue twisters and riddles, students learn about the months and seasons, how to describe locations, and how to make self-introductions to new friends.</p>
美洲华语 二年级 MZHYG2	<p>二年级教授《美洲华语》第二册下半册和第三册课程，内容基于美洲地区小学二年级学生各项学科的知识水平和对生活的体验，课程中加入了绕口令、谜语和年的故事等趣味内容，进一步教导学生认识中国文化，如中秋节、春节、十二生肖和中国毛笔的典故与由来。课文以加强认字与读字能力为目的，并教导学生如何使用字典。除认识基本标点符号外，课程里还结合了嫦娥奔月、猴子捞月、南瓜灯笼及万圣节等故事，让学生在浅显易懂的文字中，逐步了解字形和字义，并做看图造句的练习。老师在教学中将以各种方法鼓励学生参与各类课堂练习，打好中文基础。</p> <p>MZHYG2 course uses part of Book 2 & Book 3 as textbooks. Students learn contents based on local U.S Grade 2 student's knowledge and life experience, and basic words and sentences via multi-class activities. They learn about the pictorial graphic origin of Chinese words, Chinese culture covering topics like Moon Festival, Spring Festival and the twelve zodiac signs.</p>
美洲华语 三年级 MZHYG3	<p>三年级所用教材是《美洲华语》第四册。教材适合已经拥有至少500字的中文识写能力的孩子。课程将以贴近生活、诙谐有趣的方式，结合温馨童谣、感恩节、传统面食—水饺的制作过程、端午节的由来、北极星、指南针等具人文性、富知识性的文章，让学生学字、写造句，并练习查阅字典。三年级教学重点是扩展词汇量、独立造句，能用完整的句子以书写的方式来回答问题。句子的书写是为以后的段落和小作文的写作做铺垫。课堂上老师将以各种游戏，比赛造句等不同形式激发学生学习中文的兴趣。本教材结合了美洲地区小学同年级的各项知识水平和生活经验，为孩子们营造了一个有趣的学习情境，以期达到寓教于乐的目的。</p> <p>MZHYG3 is suitable for children who already have a vocabulary of at least</p>

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	<p>500 Chinese words. It is focused on further expanding their vocabulary. By the end of the year, students can use complete sentences to answer questions in writing. Fun topics include Thanksgiving holiday, how to make dumplings etc.</p>
<p>美洲华语 四年级 MZHYG4</p>	<p>美洲华语四年级是为已学完《美洲华语》一至四册或具有同等学历的学生设计的中级课程。所用教材是《美洲华语》第五册。课程以饶富趣味性和知识性的故事、短文、新诗和对话，如华人棒球队、中国花木兰及美国花木兰、健康的饮食习惯等，使学生在熟悉、有趣的学习情境中学习中文语言运用。课文基于美国同年级小学生的知识和生活经验。前四册中传授的四种语言技能（口语、听力、阅读和写作）将在情趣语境中继续得以加强。学生将通过积极参与课堂互动活动学习和了解多方面的中国文化和习俗。</p> <p>MZHYG4 is an intermediate course designed for those who have taken MZHY 1-3 or equivalent. Text is based on the knowledge and life experience of the fourth to fifth grade elementary school students in America. Topics include the first Chinese baseball team, Chinese and American version of Mulan, healthy eating habits. Four language skills (speaking, listening, reading and writing) will be reinforced in interactive activities. Many aspects of everyday Chinese customs and culture will be introduced.</p>
<p>美洲华语 五年级 MZHYG5</p>	<p>五年级教授《美洲华语》第六册的课程，将着重于学生的中文沟通能力。在老师的指导下，学生初步接触人文科学的课文，如万里长城，音乐与乐器，和计算机。并以相互对话的练习方式，来学习用中文实现自我表达。</p> <p>In Grade 5, the focus is transitioned to building overall communication skills. Lessons increasingly incorporate topics in history, music, technology, among other disciplines. Practices and discussions are built around students' vocabulary for retention and applications.</p>
<p>美洲华语 六年级 MZHYG6</p>	<p>六年级教授《美洲华语》第七册，课程包括 China由来的介绍、餐馆点菜、鸦片战争、认识中药及针灸、SAT中文准备等。在老师的鼓励下，学生将就日常生活中经常接触到的事物进行主题讨论，在彼此讨论中学习、强化中文的沟通能力。</p> <p>MZHYG6 class uses Level 7 textbook which covers topics such as, the origin of the word China, how to order food in Chinese restaurants, the Opium War, getting to know Chinese Medicine and Acupuncture, and preparing for</p>

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	<p>SAT Chinese Test. Group discussions on chosen topics from daily life will help students to practice their communication skills.</p>
<p>美洲华语 七年级 MZHYG7</p>	<p>七年级教授《美洲华语》第八册课本。课本内容是以美国同龄学生各项学科的知识水平及生活经验为范畴，以中国和美国的生活伦理，人文关怀，自然科学，历史社会等为素材，运用趣味性和知识性的故事，短文和对话，使学生在有趣的学习情境中学中文。第八册共有七个独立单元，150生字和相关的140个常用词语。每个单元都包含句子练习，会话练习，看图说话，语法，成语复习和故事阅读，全方位地培养学生的中文沟通，理解诠释和表达演示的能力。课程秉持着螺旋式的字词学习方式，由易而难；前面所学的字词将不断出现，从而让学生温故知新。此外，借着名牌商品与价值观、中文里的外来词、中国十二星座等课程内容，让学生就生活当中经常接触的主题进行讨论，并加强学生应用成语和常用语的口语表达能力。</p> <p>MZHYG7 class uses Level 8 textbook. The content of the textbook is based on the knowledge level and life experience of eighth grade students. Topics include humanity, science and history. The book has seven independent units. Each unit has new words and phrases, practices of sentences, storytelling, idioms and reading comprehension. The goal of the course is to enable students to communicate, comprehend and present in Chinese.</p>
<p>美洲华语 八年级 MZHYG8</p>	<p>美洲华语八年级使用《美洲华语》第九册作为教材。以饶有趣味性和知识性的内容，让学生在有趣的情景中学习中文。本册中借助一个美国华裔学生的经历，扩大学生的生活领域和眼界，同时也大量增加了社会生活使用语言、词汇和文化习俗知识。内容涉及到旅行、交通、旅馆、搬家、转学、房屋出租、申请学校、高中课程安排；健康、疾病、医疗、社区义工；中国过年的传统习俗、中国人家谱、中国历史、诗词；大学学科、青少年心理和情绪管理等方面的知识和用语。着重学生对课文内容的感受、理解、讨论及发挥。在语言学习方面，尽量运用生活使用语言和词汇，提升语言熟练程度的层次。</p> <p>MZHYG8 uses Level 9 textbook. This textbook is fun and interactive. Through the perspective of a Chinese American student life experience, it introduces socio-cultural use of the Chinese language, vocabulary and customs. Topics encompass Chinese history, poetry, US local high school</p>

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	curriculum, US college, youth psychology and emotional control etc.
美洲华语 九年级 MZHYG9	<p>美洲华语九年级是美洲华语课程体系的最高级课程。使用教材是《美洲华语》第十册。多样化的阅读材料让学生系统性地学习词汇和句型，同时练习如何准确深入地表述自己观点。老师除了引导学生讨论历史、文化、新闻等话题，同步进行汉语水平考试的复习。</p> <p>MZHYG9 is the highest level course of the MZHY system. Students continue to develop their Chinese language proficiency through the four skills of listening, speaking, reading and writing. Students learn to express themselves on a variety of vocabulary, structures and topics. The readings are more advanced on the themes of social, cultural, economic and political issues which encourage students to discuss and debate in depth. Students work on oral and writing projects on a weekly basis. In addition, this course prepares students for the HSK4 test. Upon conclusion, students will reach the proficiency of advanced high / superior levels based on the ACTFL guidelines.</p>
	<p>双语班 / Chinese as Second Language</p> <p>My First Chinese Reader series is designed for elementary students with no prior exposure to Chinese. Based on a communicative approach, this student-centric curriculum builds Chinese language and culture skills in a step-by-step approach. High quality illustrations, fun and relevant context, all motivate students to learn and explore Chinese language and culture.</p>
双语听说 CSL1	CSL Listening and Speaking is a class for new learners of Chinese as a second language. The focus of this class is on acquiring basic conversation skills centered around everyday life. Students will practice dialogues, learn songs, play language games, and learn a few words in class. Students will master daily greetings, simple everyday Chinese. Traditional Chinese culture and festivals will be well presented in each unit. The class will be taught bilingually in English and Chinese, while

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	<p>the proportion of Chinese will increase throughout the year.</p> <p>CSL听说作为基础课程，为汉语初学者设立。课程重点是基本对话技巧。在课堂上，学生将会练习对话，学习歌曲，玩对话游戏，及学一些汉字。课程将以英文/中文双语教学，而在整个学年中，中文的比例将逐渐增加。</p>
高级中文班 / AP Chinese	
高级 中文班 AP Chinese	<p>AP中文为高中生设立，程度与大学第四学期的中文课相当，旨在按照美国21世纪外语学习标准的要求，让学生在人际、解释与表达三种交流模式，以及交流、文化、贯连、比较与社区五方面目标领域熟练掌握与运用中文。学生在博大精深的中国语言与文化背景里继续学习相关知识与技能，学会欣赏中文和中华文化，探讨历史与当代文化课题，并为大学先修课考试做准备。</p> <p>The AP Chinese course is suitable for High school students. It is designed to be comparable to the fourth semester college level Chinese courses. This course prepares students to demonstrate their level of Chinese proficiency across the three communicative modes (Interpersonal, Interpretive, and Presentational) and the five goal areas (Communication, Cultures, Connections, Comparisons, and Communities) as outlined in the Standards for Foreign Language Learning in the 21st Century. Its aim is to help students develop awareness, skills and appreciation of the Chinese Language and Culture, to engage students in an exploration of both contemporary and historical Chinese culture, and to prepare students for the College Board AP Chinese Exam.</p>